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STUDENT POLITICAL PLATFORM 2019-2020

1. Fundamental Principles

The University of Oslo shall be open for all. Everyone shall have equal access to higher education, under the principle of free education. Intake to higher education must be based on an admissions system that is fair and verifiable.

Public support systems must be so good that everyone has the opportunity to be full time students, despite their socio-economic background.

The University of Oslo shall be leading internationally within education, research, communication and innovation. Education must be prioritized as such as UiO, over time, is as recognized for its quality of education, as it is for its research.

Every student is to be challenged. The education shall nurture critical thinking and reflection. The students shall be included in an academic fellowship, characterized by mutual respect, tolerance, factuality and debate. Students shall be given the knowledge and skills required to make a better, more sustainable and just future, and evolve insights, critical sense and academic development.

The University of Oslo shall have a high degree of institutional autonomy and manage their own properties. UiO shall be a broad university, and its range of studies shall not be governed by short-term business interests. The Student Parliament is in principle against the tax model for associations (foretaksmodellene).

Academic freedom, sustainability, equality, diversity and solidarity are central fundamental principles for The Student Parliament at The University of Oslo.

2. Education

2.1 Studies and admissions

- Bachelor programmes must be constructed to qualify the students to a broader range of master's programmes.

- Specific demands for subjects to apply for master's programmes must be considerably softened, in order to delimit the range of students, from institutions in Norway and abroad, qualified for master studies at UiO.
- All study programmes will be set up so that 30 free study points are gathered in one semester, where students get the opportunity to go on exchange, take free study points, or have point-giving internships in the workforce.
- There must be ways to qualify for subjects with specific admission requirements when accepted as a student at UiO.
- Active students shall not have their right to study restricted.
- A system that makes it easier to receive follow-up studies at UiO while working must be established. These students should, amongst other things, have the option to be exempt from obligatory instruction and be allowed more flexibility.
- Courses and excursions that are an obligatory or natural part of an educational programme, should not come with expenses.
- There shall be opportunity to make use of alternative admission requirements, should there be basis and need for it.
- The admission system for higher education must be evaluated, especially for studies with very high grade requirements.
- The Student Parliament is highly critical of the honours programme.

2.2 Instruction

- All education offered shall be based on up-to-date and top quality research, and university lecturers shall be coursed frequently in pedagogy.
- Dissemination competency must be weighted in hires where instruction will comprise a part of the position.
- Dissemination forms must be varied and arranged so that students receive subject oriented and personal development.
- Digital education tools shall be made use of when relevant, and lecturers shall be trained in the use of them.
- The academic communities shall be merited for good instruction.
- Every lecture at UiO shall be podcasted or screen casted, unless special exemptions are granted (opt-out). Courses with no form of casting shall communicate this on their course page.
- All instruction at UiO shall be grounded in research.
- UiO shall offer classroom education (seminars, lab, case, etc.) on every course where it is expedient.
- Material used in dissemination shall be available for the students within the start point of the dissemination.
- UiO must make sure that use of English in dissemination and the syllabus does not prevent the students' ability to use course specific knowledge in Norwegian.
- UiO must make sure that course and midway evaluations happen on every course every semester.
- UiO must make use of peer review of the dissemination in every course at least once per semester, in order to quality assure and to give educators formal feedback.

2.3 Assessment and feedback

- The final grade of a course should not be based 100% on the exam. Examination should be supplemented by at least one other assessment (e.g. term paper).
- Every student shall automatically receive individual and learning promoting feedback on submitted work and exams.
- Until feedback is given in writing, the student shall have the right to document oral feedback, and must be made familiar with this right before the feedback is given.
- The feedback on exams and submitted work shall always be given in writing, and shall be given regardless of the assessment being summative/closing.
- All examiners and instructors must be coursed in formative and learning promoting assessment and feedback.
- Delayed grading shall be reported and sanctioned, should the three weeks rule be breached.
- UiO must establish its own register of delayed grading, so that all cases are registered.
- Exams shall not be held on Saturdays, May 2nd or May 18th.
- Every student at UiO shall have the right to retake an exam if they should fail the first try, withdraw during the exam or are registered as legitimately absent.
- Retaking oral exams must become a possibility, should the candidate wish to, so that also oral exams can be appealed.
- Stricter demands for turnarounds and routines for charges of cheating must be introduced. Today, students facing charges of cheating can face great consequences, even in cases ending with full acquittal.
- Plagiarism in home exams shall exclusively result in the annulment of the exam, and not in exclusion, should the student be a first-time infringer.
- Students at UiO should experience giving and receiving formative feedback from their fellow students.
- Colliding exams shall be a valid reason to postpone examination.

2.4 New students and counselling

- UiO must start pilot projects with academic employees as mentors for students to find a format that works. The mentor programme shall work as a support for the student, and ought to be experienced as meaningful for both student and mentor.
- As well as a professional mentor, the students should be offered a student mentor, preferably in the form of a student on the same or a similar study programme.
- A buddy system for master students must be established. It should take place at the same time as the buddy weeks for bachelor students, and involve the same rights and opportunities.
- Welcoming schemes such as ForVei should be implemented on every faculty.
- UiO must offer students training in study techniques and academic writing, especially during the first year of study. The offer must be promoted actively and be easily accessed.
- UiO must ensure the quality of the buddy system, make sure the buddy network has sufficient economic resources, and get the necessary support to satisfyingly carry out its work.

- Every 1000-course shall make clear what is expected from the student, and what the student can expect from instructors and course coordinators. This information shall be available on the course page.
- UiO must give the semester start network the resources necessary to establish a database of resources to better plan semester start weeks with more alcohol-free and alcohol-focus-free programme posts.
- Every student in a study programme shall be invited to a seminar for the purpose of establishing a positive psychosocial learning environment early in the first semester.
- The buddy guard system (faddervaktordningen) must be continued and extended upon.

2.5 Academic community

- UiO must implement a targeted commitment to improve the student experience. UiO should be recognized as Norway's best place to study, as seen from a student perspective.
- UiO must actively work with creating a feeling of belonging to a broad academic community, where professionals, students and alumni are an integrated and natural part.
- UiO must establish an active alumni network, through which former students naturally return to interact with current students and professionals.
- UiO must establish and support a broader range of areas where it is natural for students and professionals to meet for academic debate, preferably with a social element.
- UiOs shall facilitate lifelong learning through alumni schemes and follow-up studies for their students.

2.6 Cooperation with society and work life

- The departments must make sure that the employment opportunities of their respective studies are presented clearly, as well as map out the way into working life.
- UiO must strive to give every student the offer to take point-giving internships during their degree.
- Career counselling must be an integrated part of the programmes offered at UiO. The counselling shall be available for students at UiO, and be offered for one year after completed studies.
- The Career Centre (Karrieresenteret) shall be involved and included at every faculty and department.
- UiO must have a tight cooperation with the organized actors in the work life to ensure the students' rights when meeting work life and practices.

2.7 Learning Environment

- Every student must have access to an offer of counselling that touches every aspect of the everyday of students.

- The physical learning environment must be satisfactory, and promote interaction and learning.
- There must be extended offers and opening hours during the exam period.
- The right to a good learning environment must be established in a new learning environment law for students.
- The number of seats in study halls must be increased.
- The Student Parliament supports the establishment of physical learning centres, and thinks these should be prioritized in future construction and renovation projects.
- All students shall have a physical learning centre they have a natural affiliation with.
- The big libraries and study halls must at a minimum be open between 07:00-01:00 during the exam periods.
- A pilot project with 24 hours open study halls should be conducted.
- Students shall have an intuitive and personal entry to their digital student life.
- UiO must devote more attention to raise the quality of the organizational learning environment
- UiO must conduct active quality improvement work for study administrative functions.
- No case received by study administrative functions are to remain undissolved for more than two months. Discrepancies shall be reported.
- A trial of using therapy dogs will be conducted during the examination period of either autumn 2019 or spring 2020.

2.8 Syllabus

- It is necessary to comprehensively offer the syllabus digitally. E-books and e-compendia should be accessible in every course, and should be more affordable than paper copies.
- Where a digital syllabus is not available, the physical syllabus must be easily accessed at the library of UiO.
- UiO shall offer the students e-compendia, unless they want the compendium printed. E-compendia shall be free of charge.
- Every course must strive for a syllabus with a broad representation in relation to gender and ethnicity, as well as make sure that perspectives from different parts of the world are represented.
- Open Source shall be used where there are alternatives just as good as or better than licensed solutions.
- UiO must expedite the introduction of the syllabus system Leganto.

2.9 Facilitating

- The system with following-letters shall be reinstated, so that examiners may know if the student has writing challenges.
- UiO must establish an extra counselling scheme for students in need of extra follow-up, and with greater difficulties in finishing their courses. UiO shall be universally designed.
- Application for facilitation shall follow the student, regardless of faculty and subject.

- UiO shall offer an application-based offer to change the form of examination, e.g. from written to oral examination.
- Students with permanent or persistent disabilities should not have to apply for facilitation with every semester.
- There shall be visual markings on stairs for the visually impaired on UiO's properties.

3. Research, dissemination and innovation

3.1 Research

- UiO must facilitate active student research at a lower level, and establish courses or projects intended to give insights into the process of research.
- It must be made easier to include students in research environments.
- Every self-made compendia must be quality assured by peers.
- Every cooperation agreement between UiO and various businesses, industries and organizations must be public. Before going into partnerships, there should be conducted a hearing and an ethical review. The national guidelines for research ethics must be followed.
- Research must follow international ethical guidelines and never contribute to the destruction of climate, the livelihood of others, or go against the human rights.
- UiO must at any time follow the current ethical guidelines for research on animals, as formulated by the national research ethics committee for natural science and technology (NENT).
- The financial agreements within research shall as a bare minimum of criteria be in line with the recommendations of the research ethics committee with responsibility for the field/s of study the agreement covers.
- UiO shall aim to be internationally leading within environmental research.
- UiO must implement a system for cooperation and compensation with universities and researchers abroad, who can conduct field work and other work on behalf of UiO and UiO's employees, so that the work can be conducted without the need for excessive travel.
- Open Access-journals shall be standard for publishing and the syllabus on UiO.

3.2 Dissemination

- Student targeted dissemination must give better credit within the funding system for researchers and the academic staff.
- Dissemination must be a central part of the education of students, who are to be given good support and counselling in this process.

3.3 Innovation

- The University of Oslo must strengthen the investment in student driven innovation environments, such as Insj UiO.
- Courses that enable students to evolve and realize their own ideas are to be made more known and accessible on the level of study programme.

4. Sustainability, the climate and the environment

4.1 A green university

- UiO's work for the climate and the environment shall have four pillars: Green education, green research, green dissemination and green operations.
- The Student Parliament supports the study strike for climate and demands that UiO ought to be flexible and facilitating so that students and staff may participate.
- More green interdisciplinary study programmes must be established, preferably in tight cooperation with UiO: Energy.
- UiO should talk often and openly about the measures they do for climate with other universities and society, and learn from society and the other universities cutting emissions in other ways than themselves.

4.2 Green organization and operations

- UiO must develop a comprehensive climate and environmental strategy that covers education, research, dissemination and operations.
- Sustainability and concerns for the environment and climate must be central in UiO's Strategy2030.
- The climate gas account must be made a permanent system, and be updated no less frequently than once a year.
- An environmental department should be established at UiO, with focus on interdisciplinary work tasks related to the environmental work at the University.
- UiO shall cut 50% of their emissions within 2025 and be climate neutral by 2030.
- UiO must be environmentally certified.
- BREEAM excellent must be the bare minimum of standard for every UiO property, and energy-positive buildings should be pursued.
- Environmental reports must be worked out at every faculty at UiO.
- UiO must work actively to reduce its energy consumption.
- All material that is bought in/distributed by UiO should be of the best standard environmentally, and UiO must weigh concerns for climate and the environment high in every process of purchase.
- UiO must ensure that every purchase is ethically sound.
- UiO must through UNIFOR invest in such a way that it stimulates green growth and social equality.
- UiO must ensure that internationalization does not compromise the work for climate and the environment.
- UiO shall map out their own emissions related to copying and use of paper.
- UiO shall have as aim to limit purchases when not completely necessary. Recycling and reparation shall be prioritized.
- UiO shall map out use of products that contribute to deforestation and the destruction of vulnerable nature reserves in the world. These products are to be phased out.

4.3 Travel, cycling and parking

- Every vehicle owned by UiO must be fossil-free.
- UiO's air travel emissions shall be cut by 70% by 2026. 10% in 2020, then 12% for every year from 2019-levels.
- To reduce the amount of air travels, every faculty and institute must have facilities to conduct video meetings.
- UiO must replace the payment service Egencia with a service that takes environmental friendly transportation into account, e.g. train or bus.
- UiO shall only make use of train or bus for internal seminars and meetings.
- The university must reduce the amount of parking spots without handicap symbols. Remaining parking spots shall be converted to charging stations for electric and hybrid cars.
- Parking shall not be free-of-charge at UiO, with the exception of disabled parking.
- The area outside of Villa Eika, which today is used as parking space, must be converted into a green space.
- A bike hotel with a charging site for electrical bicycles must be established on campus.
- UiO should stop the use of taxi cards.
- UiO shall offer staff with special needs short-term leasing of electric cars.
- Students must have the option to use electric charging spots intended for staff after 15:00.

4.4 An environmentally friendly campus

- More functional reading and social meeting places must be facilitated on green areas on campus.
- Reusing must be facilitated for students and staff at UiO, e.g. through second-hand shops and recycling stations at the student towns.
- There must be established an environmental fund where students and staff who wish to initiate environmental efforts can apply for funding.
- UiO shall continuously work to reduce food waste. Edible foods are not to be thrown away.
- The amount of packaging in the canteens must be reduced, and use of plastic must be phased out.
- Each of UiO's canteens shall have adequate vegetarian and vegan options. Making vegan foods less costly than meat alternatives should be considered.
- UiO shall establish a recycling storage for furniture and equipment. That which is not reused can be given away.
- Vegetarian food shall be the basis when ordering catering.
- Vegetarian food shall be standardized in all canteens on UiO.
- The Student Parliament shall not serve meat at their events.
- Rubbish bins on UiO's outdoor areas shall have bottle rings or something equivalent.
- UiO must create a more varied biological diversity on campus, including by dedicating 50% of its surface area to the project for establishing a flower field. Campus shall plant pollen friendly plants. Old trees shall remain, unless they constitute a considerable element of risk.

- UiO must utilize its ceiling areas better, e.g. as green roofs, solar cells or roof terraces with gardens.
- UiO shall not be a thoroughfare for cars, and a ban on passing vehicles without dispensation shall be initiated. Permits for driving shall be given deliveries, staff, students and other transport activities which are necessary for the University.
- UiO should establish a repair workshop for anything between clothes and electronics that can be used by staff and students
- UiO must install recycling stations for glass and metal at the main buildings on every faculty.

5. Equality, diversity and inclusion

5.1 Equality

- Regardless of sexual orientation, gender identity, ethnicity, skin colour and disability, every student and staff shall feel welcome and safe at UiO.
- No student shall be exposed to unfair discrimination on the basis of personal choices regarding clothes and gender expression
- Gender balance must be sought after in every forum, and initiatives must be established to make academia an attractive career path for women.
- Gender points or quotas should be introduced on studies with more than a 70% representation of one gender over time.
- Permanent and full positions shall be the norm on UiO.
- UiO must introduce measures that reduces the wage difference between women and men.
- It must be easier for students, temporary and permanent staff to take maternity and parental leave.
- Equal representation of genders shall be pursued in every board and committee at UiO.
- UiO must develop a plan of action to facilitate LHBT+ students and staff
- UiO must use the neutral «hen» (they) as gender pronoun.
- UiO must introduce a gender diverse alternative at all points of registration.
- There must be gender neutral restrooms at UiO.

5.2 Diversity and inclusion

- UiO must ensure every building is universally designed.
- UiO must intensify their effort of recruiting students with varying social backgrounds.
- UiO shall ensure a good recruitment of youth with minority backgrounds.
- The study programmes must be inclusive in relation to students with minority backgrounds.
- UiO must hire a diversity coordinator.
- The ban on face-covering clothing in higher education must be removed, as it goes against the principle of equal right to education.
- UiO must install standing desks in every major lecture hall.

5.3 Harassment and discrimination

- UiO must have zero tolerance for harassment.
- UiO must uphold its duty to investigate suspicion of harassment and discrimination.
- All students are to be informed about UiO's notice system for learning environments at the start-up of every course
- UiO must give staff and students good training in what harassment and discrimination is. They must also be given training in the procedures of notice and processing.
- Courses on boundaries, unequal relations of power, alcohol intake and such shall be offered fraternities, The Student Parliament and other relevant actors.
- There shall be fast case processing in cases of discrimination and harassment, regardless of the nature of the case
- UiO shall not subsidize more than two units of alcohol per participant during internal gatherings.

6. Internationally

6.1 Social responsibility and solidarity

- UiO must have as aim to make sure the internationalization of research and education has positive effects in countries we cooperate with, with special consideration to countries in the global south.
- UiO must facilitate so that refugees coming to Norway can continue their higher education and be included in the academic environment. It should be possible for asylum seekers to continue their higher education in Norway while their application is pending.
- UiO shall contribute with validating the higher education of refugees and immigrants, so that this work goes faster.
- UiO shall not cooperate with actors that contribute to or commit war crimes and violations of international law.
- The Student Parliament shall engage in projects that promote student solidarity.
- «Students at Risk» must be expanded upon to be a permanent system, and should be introduced in the rest of the Nordic countries.
- UiO must expand and continue the work with «Scholars at Risk».
- There must exist scholarships for students from the global south to be able to take a full degree in Norway.
- All higher education shall be free, meaning that neither Norwegian nor international students are to pay tuition fees.
- UiO shall strengthen their work with building capacity for higher education in the global south, amongst other things through common projects such as NORHED.
- UiO shall exercise caution in cooperating with regimes that goes against academic freedom.
- UiO must strengthen their commitment to the UN Sustainability Goals.

6.2 Inclusion and facilitation

- UiO shall strive for enabling international students and researchers to participate in boards and committees.
- The most central strategic documents must be translated to English, so that they are made available for international students and staff.
- Free courses in the Norwegian language customized for different levels must be offered to every international student and staff.
- The buddy scheme for international and exchange students must be improved upon, and the buddy groups have to be better integrated with Norwegian students at the start of semester.
- SiO must offer courses on the Norwegian Working Environment Act in English.
- UiO must make sure that students get information about their language rights.
- A permanent physical meeting spot for stationary and international students must be established, e.g. in the form of a language cafe.

6.3 Education

- More courses should be taught in English, and UiO must establish at least one bachelor programme in English.
- UiO must facilitate for shorter study related stays abroad, such as field work, summer schools, language courses etc.
- Every student at UiO shall have a real opportunity to take degrees in full or in part abroad, e.g. through the European University Initiative.
- A fully digital system for preapproval and after approval of courses must be implemented. The system must make it easy for every student to look up the progression of their pending cases.
- UiO must make sure that cooperating institutions have preapproved semester and year courses.
- UiO must make sure that exchange periods at the end of a degree does not prevent the student from being accepted into further studies
- UiO must improve the offer of guidance service for students going on exchange. Every guide must be coursed.
- Students going on exchange, field work or practice abroad, especially in developing countries, should receive relevant preparation through guidelines and tools for using social medias. This is with special concern to promoting dignity, respect and a nuanced representation of local communities and surroundings.
- UiO must communicate a diverse range of perspectives and knowledge that does not one-sidedly promote a Western understanding of knowledge.
- UiO must secure the continued cooperation with universities in the UK regarding exchange programmes after Brexit, and retain the Erasmus grant for students wanting to go to the UK.

7. Welfare

- The Student Parliament will cooperate with the Welfare Council (Velferdstinget) in Oslo and Akershus and the other student democracies in the city relating to the Oslo municipality and other relevant actors, in order to make Oslo Norway's best city for students.
- UiO and SiO must take special responsibility to attend to the mental health of students.
- Public institutions must to a greater extent take responsibility to ensure good health in students.
- A low-threshold service for counselling with fixed opening hours should be established on campus, where students can drop by if they need someone to talk to.
- The semester fee shall in its entirety be spent on measures and offers to the benefit of the students.
- SiO must be subject to the Freedom of Information Act.
- The public shall facilitate that areas nearby the educational institutions are to benefit the students.
- The housing guarantee for international students must be maintained.
- The Student Parliament at UiO supports the national demand for 4000 new student residences every year, until the need is covered.
- Student grants must be linked with the basic rate of the social security, extended to 12 months and be raised so that students can get above the poverty line.
- The Student Parliament is against the government's change of scholarship scheme, and thinks that this must be reversed.
- An occupation injury insurance customized for students must be introduced.
- A clinic for sexual health must be established on Blindern campus.
- The Student Parliament shall cooperate with relevant actors to strengthen the student culture and student volunteerism at UiO.
- The upper age limit for the student discount on public transport should be raised to 35 years.
- Offers regarding relaxation rooms should be better and advertised further. At the same time, these must be facilitated so that only resting is permitted in the rooms.
- It shall be pursued to have city bike stands in proximity of every student related building including student towns.
- Direct morning bus routes between Blindern and areas where many students live must be established (Bjølser, Grünerløkka etc.).
- Public transport by night from campus must be expanded upon, especially on Fridays and during semester start.
- UiO must ensure that Chateau Neuf is in justifiable and proper condition as long as it is used as a student house.
- UiO must not sell properties in a way that constricts student activity, so long as the University cannot ensure an adequate replacement for the areas.
- Oslo city bike must offer discounts for students.

- Students shall be a part of the group that is covered by the Dental Health Services Act and be a part of the offer provided by the county municipality. At least in part shall this be publicly funded.
- Students shall earn state pension points by studying and 30 credit points is equivalent to a full-time job.
- UiO shall establish ForVei or some other call offer at every faculty.
- UiO shall continue facilitating for SiO's presence on campus.
- UiO must in cooperation with actors such as the Career Centre (Karrieresenteret) and the major unions at the University make sure that students are made conscious of their rights in the work force, with special concern for international students.
- UiO must facilitate so that eateries on campus can have longer opening hours in examination periods.
- Students should have access to simple kitchen facilities such as electric kettle, microwave oven and refrigerator on campus. Learning areas shall have a tea kitchen associated with it.

8. The student democracy

- UiO must not introduce electoral models that prevent students from standing for election.
- Information about UiO's student democracy shall be easily available in Norwegian and English.
- The University of Oslo shall elect their own headmaster.
- The collective vote of students shall account for 1/3 of the collective votes at elections at UiO.
- Student lists and fraternities should be able to do activity and activism at the University all year.
- The Student Parliament shall have their own basic documents in English.
- The Student Parliament shall cooperate closely with the student culture, assist fraternities at the University in current affairs and secure that these have good framework conditions.
- UiO must take responsibility for training and supervising the student representatives, as well as adequately inform about offers of training.
- The Student Parliament shall cooperate closely with every level in the student democracy, offer training and aid the committees in their work.
- Student leaders shall be represented in a management meeting within the unit they are to lead. The leader of The Student Parliament shall be seated in the management team of the headmaster at UiO.
- UiO and The Student Parliament shall cooperate to ensure increased voter turnout in every election at the University, with special concern for elections for The Student Parliament.

9. Student culture and student volunteerism

- The Student Parliament support a common, student-led student housing for the students of Oslo.
- A comprehensive plan for facilities and funding of the student culture and fraternity life in Oslo must be drafted.
- UiO shall have facilities at the disposal of fraternities and committees involved with student-oriented activity. Usage agreements of these facilities shall be drawn in cooperation between the Property Department, faculty and fraternity. Where UiO has free station agreements with fraternities, the negotiations around these agreements shall happen on the premises of both actors.
- The Student Parliament demands that UiO ensures predictability for fraternities associated with the University.
- UiO must ensure that fraternities associated with UiO experience equal treatment regardless of what faculty or institute they associate with.
- UiO must actively inform about UiO's activity funds aimed at fraternities associated with the University.
- UiO shall not make it unnecessarily difficult for fraternities to operate.

10. Campus

- The area surrounding Frederikkeplassen must be developed into a vibrant student centre, with more services available during the day and evening.
- Student areas shall not be given lower priority when buildings are updated.
- Safe travel through campus and student towns must be facilitated, e.g. through adequate illumination around the clock on campus, student towns and the road down to Chateau Neuf.
- The faculties shall have responsibility to provide suitable premises for fraternities associated with the faculty.
- Student driven initiatives shall have a competitive advantage at UiO.
- No student area shall have a significantly lower standard than UiO's approved average condition level of 1,2. All areas with condition level 1,5 or higher shall have a concrete plan for improvements.
- UiO should develop a physical meeting point at campus for Norwegian and international students.
- A pedestrian crossing shall be established in the junction between the Department of Geosciences and the ZEB-building.
- A sky bar must be established on top of the new building for life science